Downloaded from UvA-DARE, the institutional repository of the University of Amsterdam (UvA)
http://dare.uva.nl/document/88726

File ID	88726
Filename	List of Tables

SOURCE (OR PART OF THE FOLLOWING SOURCE):

Type	Dissertation
Title	Essays on labour economics : empirical studies on wage differentials
Author	Y. Hu
Faculty	Faculty of Economics and Business
Year	2005
Pages	189
ISBN	9051700008

FULL BIBLIOGRAPHIC DETAILS:
http://dare.uva.nl/record/160953

Copyright

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other then for strictly personal, individual use.

UvA-DARE is a service provided by the library of the University of Amsterdam (http://dare.uva.nl)

List of Tables

Table 2.1	Labour Market Flexibility: Targets and Instrument	10
Table 2.2	Temporary Employment as a Percentage of Total Employment	16
Table 3.1	Comparison with Other Authors' Classifications	29
Table 3.2	Estimation of the Ordered Probit Model	37
Table 3.3	Simulation: Predicted Probabilities of Working Part-time by Gender and Age	38
Table 3.4	Predicted Probabilities of Working Part-time: Comparisons across Countries	40
Table 3.5	Simulation: Predicted Probabilities of Working Part-time by Occupation	42
Table 3.6	Estimation of the Wage Equation for the UK Model	46
Table 3.7	Estimation of the Wage Equation for the NL Model	47
Table 3.8	Hourly Wage Gap between Part-time and Full-time workers (%)	48
Table 3.9	Decomposition of the (log) Hourly Wage Differentials	49
Table B3.1	LR Test for Joint Significance in the Ordered Probit Model	57
Table B3.2	The Marginal Effects Based on the Estimated Ordered Probit Model	57
Table 4.1	The Inflow and Outflow of Fixed-term Jobs (%)	68
Table 4.2	Distribution of Fixed-term Jobs by Age and Gender (%), 1998	70
Table 4.3	Distribution of Fixed-term Jobs across Industries (%), 1998	71
Table 4.4	Estimation Results of the Multinomial Logit Model	74
Table 4.5	Mean Hourly Wages by Type of Contract and the Wage Ratio between Fixed-term and Permanent Jobs, 1996 and 1998 (in Dutch Guilders)	76
Table 4.6	The Wage Ratios between Low- and High-skilled Workers, 1996 and 1998	77
Table 4.7	Estimation of Two-level Random Intercept Model for 'Entrants'	81
Table 4.8	Estimation of Two-level Random Intercept Model for 'Stayers'	84
Table B4.1	Mean Values of the Variables in Men's Wage Equation for 'Entrants'	91
Table B4.2	Mean Values of the Variables in Women's Wage Equation for 'Entrants'	92
Table B4.3	Mean Values of the Variables in Men's Wage Equation for 'Stayers'	93
Table B4.4	Mean Values of the Variables in Women's Wage Equation for 'Stayers'	94
Table 5.1	The Gender Wage Gap during the 1990s in Great Britain: Panel Estimation	100
Table 5.2	The Gender Wage Ratio over Time (%)	101
Table 5.3	The Growth of Hourly Wages for the 10th, 50th and 90th Percentiles (%)	105
Table 5.4	Changes of the Measures of Wage Inequality between 1991 and 2000	106

Table 5.5 The Results of Decomposing the Gender Wage Gap in the 1990s.... 109
Table 5.6 The Results of Decomposing the Changes in the Gender Wage Gap 117
Table 5.7 Computation of Gap Effect and Unobserved Prices Effects, 1995 versus1991 119
Table 5.8 Computation of Gap Effect and Unobserved Prices Effects, 2000 versus1991 121
Table B5.1 The Gender Wage Gap during the 1990s in Great Britain, Panel Estimation 129
Table B5.2 Variable Means for the Wage Equation using the Pooled BHPS 131
Table B5.3 Estimation of the Wage Equation using the Pooled BHPS..... 132
Table B5.4 Variable Means for Men's Wage Equation 133
Table B5.5 Variable Means for Women's Wage Equation 134
Table B5.6 Estimation of the Wage Equation for the Year 1991 135
Table B5.7 Estimation of the Wage Equation for the Year 1995..... 136
Table B5.8 Estimation of the Wage Equation for the Year 2000..... 137
Table 6.1 The Composition of Entry Cohort Groups..... 145
Table 6.2 Results of Fitting the Model for Real Weekly Wages And Cohort Effects 155
Table 6.3 Estimating the 90 10 Wage Differentials within Each Education Group 157
Table 6.4 Modelling the Wage Differentials between Different Education Levels..... 158